# Antimicrobial awareness - LESSON PLAN

<table>
<thead>
<tr>
<th>Subject / Course:</th>
<th>Antibiotic Awareness in children and young people</th>
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<tbody>
<tr>
<td>Topic:</td>
<td>Health awareness</td>
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<tr>
<td>Lesson Title:</td>
<td>Raising Antibiotic Awareness</td>
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<tr>
<td>Level:</td>
<td>Key stage 2</td>
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<tr>
<td>Lesson Duration:</td>
<td>1 hour</td>
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## Lesson Objectives:
- To learn about how antibiotics work
- To understand the difference between good and bad bacteria
- To understand how to take antibiotics properly

## Summary of Tasks / Actions:
- Each young person to complete a baseline survey *(before)*
- Watch a 2-minute animation
- Each young person to complete another survey *(after)* the animation
- Teacher or facilitator to share correct answers
- **Activity** - draw or write the most important thing that you have learned about antibiotics
- Each young person to complete an evaluation form
- Each young person to receive ‘Antibiotic Facts’ handout
- Please send back any feedback about the activities to jennifer.preston@liverpool.ac.uk
- Optional - share any photographs of drawings via Twitter [https://twitter.com/jen_preston1](https://twitter.com/jen_preston1)

## Materials / Equipment:
• Baseline quiz (before)
• Link to the animation
• ‘After’ survey
• Answer sheet
• Evaluation forms
• ‘Antibiotic Facts’ handout

**Take Home Tasks:**

• Encourage young people to share their learning with family and friends